



The Mainstream

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June 3, 2015



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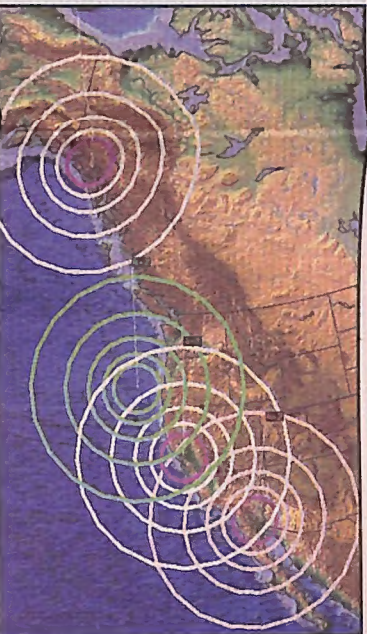
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Congratulations Class of 2015



"Congratulations!
Today is your day.
You're off to Great Places!
You're off and away!"

Out there things can happen
And frequently do
To people as brainy
And footsy as you.

And when things start to happen,
Don't worry. Don't stew.
Just go right along.
You'll start happening too.

You're off to Great Places!
Today is your day!
Your mountain is waiting.
So...get on your way!"

—Dr. Seuss

Marcel Ann Ortiz is graduating with an AAOT, an Outstanding Student award in Women's Basketball and an Outstanding Student award in Chemical Sciences.

See complete list of 2015 graduates on pages 4 & 5.

Making a moment a memory

Graduates share memories, advice about their UCC journey

DALTON MCHARGUE
The Mainstream

Over 350 students will graduate this spring in the ceremony set for 6 p.m., June 12, at the Swanson Amphitheater. Four student leaders shared some UCC memories and advice. Jennifer Abel is a peer tutor who is majoring

in sociology. KC Perley is the PTK chapter president, a Leader of Promise and UCC Outstanding Student in Calculus. Ellis Poole was a former ASUCC Vice President. Scoot Nicholson was an All Oregon Academic Team winner and is a peer tutor for Anatomy and Physiology.



Jennifer Abel, transferring to U of O

What does graduating mean to you?

It means "making it to the next step towards my ultimate goal."

Do you have any advice to future students in regards to attending UCC?

"Fully engage. Education is important so take it seriously."

What was your most memorable UCC experience?

"Seeing a kid slip one time when it was raining."

KC Perley, transferring to OSU

What was your most memorable experience at UCC?

"Getting to know the awesome faculty and staff especially Charles Young. Also, being able to get involved at UCC."

What was your favorite class you took at UCC?

"ED123, which is Leadership Development 3. I liked it because you have fun while learning to become a better leader. You learn from a constant dialogue of leadership skills. It feels less like a class and more like a get together on Tuesdays with Marjan Coester."

Do you have any advice to future students in regards to attending UCC?

"1: Get involved on campus, it makes things so much better, and makes things worthwhile on such a small campus.
2: Get to know your instructors because they care and they have the time to help students. They truly want to get to know you as well."



C. Ellis Poole, transferring to Portland State

What was your most memorable experience at UCC?

"Getting to know and working with my counselor Caroline Hopkins, the director of the Trio program. I also enjoyed sitting on the panel to hire the student leader vice president. The most amazing thing I saw, though, was seeing people turn their lives around: drug addicts and alcoholics."

Explain what graduating means to you?

"I brought my son here to register for school, and I signed up. I made a deal with him; I'll go to school if you go to school."

What was your favorite class you took at UCC?

"Math class with Kelly Wyatt because no student has ever been left behind in his class. He brings everyone together. He meets with students on his own time, when they need the extra help. When he helps you, he makes you feel like you've achieved the world."

Do you have any advice to future students in regards to attending UCC?

"Join the TOP program and work with your advisor, try to work in study groups with your classmates, use the ESB building, and remember to be yourself. You know who you are, and these are your goals that you set. Use them to help you prosper."



Scott Nicholson, transferring to OIT in Klamath Falls

What was your most memorable experience at UCC?

"The entire experience from Fall 2013 to now was memorable because I didn't think that after 16 years, I could do this."

What was your favorite class you took here? Explain what made it so special.

"The U.S. history courses by Charles Young. He makes it fun. He goes into this mode while teaching where he closes his eyes and he just lives in that moment of history. He was great and cleared up a lot of misconceptions I had of history. I loved his teaching style."

Do you have any advice to future students attending UCC?

"Make the commitment and stick with it. It is not going to be easy. Use all your resources possible because there are so many out there."



Letters to the Editor

As part of our BA223 marketing course we were required to select a product, or service and promote it to the class in a five minute presentation. We wanted to choose something that was fun for us to do, and dynamically stimulating so that it would draw the rest of the class into our world. The world of skydiving!

We contacted Urban Moore at Eugene Skydivers and asked if we could come to Creswell to shoot our video, and make a couple of skydives. He agreed and at 9am on Sunday, May 17, 2015 our team of six arrived at the drop zone to make our jumps.

Urban gave us our training, and then we had to wait until 11am for the clouds to clear before we could suit up and make the flight up to altitude. Aysha and Georgie were on the first load, they were both surprising calm, especially since this was Aysha's first skydive. Georgie has jumped several times before, so she would be shooting our still pictures and video.

OMG, it was insane! The ride to altitude took about fifteen minutes (but who's counting), and when they got to 10,000 feet the pilot opened the door and the cool air immediately got their adrenaline

pumping. They looked out of the door and at the earth far below them, everything looked so small! Georgie climbed out of the plane and hung on the strut of the wing with one foot on the wheel of the small aircraft, whilst Aysha sat in the door way with Urban (her tandem instructor) strapped tightly to her back, like a human backpack. She was calm, almost serene like, as she realized that finally she was going to experience her dream. Now she would know what it is really like to fly free, like a bird. She smiled at Georgie, who grinned back "Let's go get some air girlfriend!"

Urban gave the signal and three bodies left the aircraft in unison. The cool air supporting their fall as gravity pulled them towards the earth. The girls grinned at each other, ecstatic and living in the moment. Nothing in the world mattered except the here and right now. It was one of those perfect moments in life that you know you will remember forever. It was pure joy. It was absolute freedom. Then at 5,000 feet Urban pulled the ripcord and Aysha's parachute opened smoothly, leaving Georgie to fall for another ten seconds before deploying her own parachute. Boom; another

nice opening. Now we watched, as the girls flew their canopies amongst the bald headed eagles, two thousand feet above the ground. The skydivers swooped the birds, which were remarkably unafraid of the parachutes; it is surprising how close they will allow the skydivers to get to them whilst they are in the air. First Georgie swooped to the ground on her sporty little parachute, followed by Aysha and Urban. What a ride. What a day. What a life. And as Aysha so eloquently stated as she landed "I think everyone should do it!" Me too. Go get some air.

If you are interested in making a skydive, either go to the Eugene Skydiving website: www.eugeneskydivers.com or call Urban Moore (541) 895 3029. UCC Skydivers: Darrin Bradshaw, Ashley Hampton, Aysha Leatherman, Taylor Mclyde, Georgie Pulman-Olzaski, Dan Sheperd. Most popular excuse not to jump: Why jump out of a perfectly good plane? Skydiver response: Because the door was open! Signed, Georgie Pulman-Olzaski

Congratulations to Mainstream Staff Award Winners:

Dustin Barneburg: Oregon Newspaper Publisher's Association Award: Sports Writing, UCC Outstanding Student: Journalism
Ginger Johnson: Oregon Newspaper Publisher's Association Award: Graphic Design, Features
Theresa Barry: UCC Outstanding Student: Communication
Jamie Glen: UCC Outstanding Student: Public Relations

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Budget concerns arise as new biennium looms

VAUGHN KNESS
The Mainstream

Reports about the budget for the upcoming school year are starting to circulate with messages of both optimism and concern. The school, its staff and its programs are facing hurdles.

Recent concerns have crafted rumors of program cuts and faculty termination. As well, anxiety over whether federal issued grants will be renewed and the school's current debt have raised eyebrows over the newly proposed budget.

UCC President Joe Olson, in an address on page 14 of the previous 2014-15 budget, professed optimism for UCC's financial future. "This year's budget reflects imagination and reality," Olson said. "We have faced declining enrollment and budgetary adjustments that have left positions vacant and academic budgets reduced by more than 15 percent. At the same time, we've kept our tuition low." That optimism may have run out.

Tuition costs are among the largest concerns for UCC students. Student tuition was recently raised to \$85 per credit, a measure employed to maintain UCC's high standards. Tuition often becomes repurposed back to students in their classes, supplies, building costs, health care and other necessities.

Partly because of this tuition raise, the precise amount of revenue brought in from tuition in the 2014-15 school year was \$5,734,750, an increase of \$66,374 from the previous year. Tuition estimates, however, for the next biennium (two year budget cycle) are calculated at only around \$5.6 million.

The decreased enrollment rates have skewed the lowered tuition revenue. The recession of 2009 saw a spike in UCC enrollment, as the cheaper alternative to universities enticed more students to community college campuses. With the recent economic upswing, UCC's enrollment numbers have dipped slightly. That lower enrollment affects revenue both from tuition and from state support.

UCC commonly sees a one percent increase in enrollment each year, but the current lower estimates compare more to the year before the recession, 2007-08.

The new budget comes on the eve of such dire news. A new biennium is scheduled to start soon. Every two years, UCC and all major Oregon community college negotiates a new budget based on state support projections. Currently, estimates expect 10 million will be given by the state for UCC's upcoming biennium, which compares less favorably to the previous biennium's worth of 10.4 million.

Rebecca Redell, UCC's chief financial officer, gives an equation for how these estimates are produced, partly based on FTE or Full Time Enrollment equivalency, a factor in how the state determines the support they provide a college. "The way the funding formula works is . . . in October, updates come with all the FTE's to all the community colleges, followed by a property tax," Redell said. "It can be affected by enrollment at other colleges, too. If a large college like, say, Lane goes down in FTE, we get a boost in funding. But we're budgeting for 10 million."

Overall, the state is looking to give out \$535 million total to community colleges across Oregon in the next biennium, a number down from the expected \$550 million initially reported. The state also supports UCC at a per student rate less than it has in previous years. All this equates to a loss of funding for the college.

"Over the last seven years, especially during the recession, they

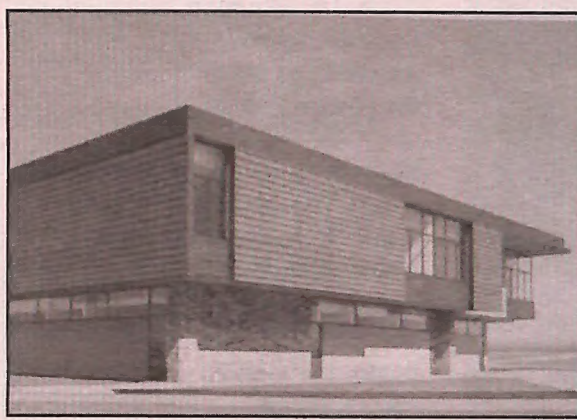
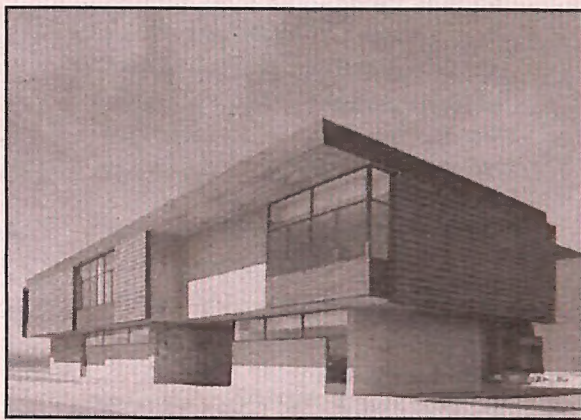
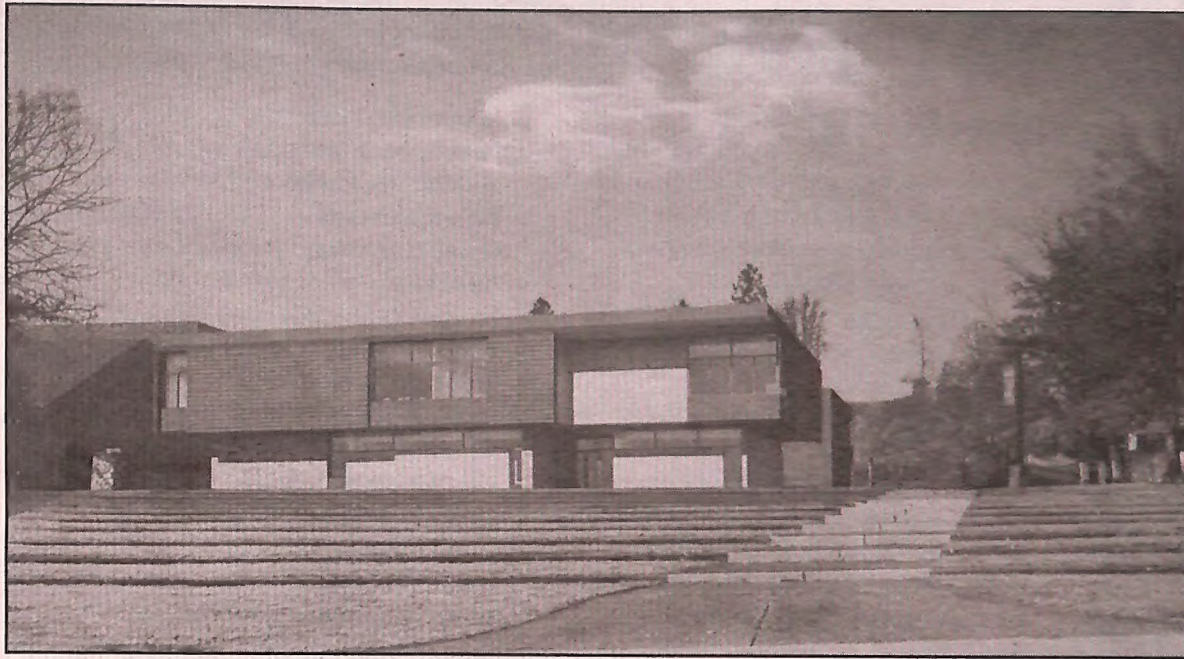


Photo provided by student w / Mainstream

The college has broken ground to start building the new Bonnie J. Ford Health, Nursing and Science Center, a facility which will be partially funded by a state-issued capital bond as well as donations.

cut our funding greatly," Redell said. "They didn't have money to allocate.

This is the first time since 2007, however, that the number has reached \$500 million." The inflated costs of necessary items such as insurance or electricity has taken strength from that number, though.

UCC's funds for revenue come from state support, tuition and taxes. The reduced state support and reduced tuition numbers have created concern among both students and employees. Rumors have whispered the possibility of anywhere from six to 15 UCC staff or faculty being cut in the coming year due to budgetary concerns. Part of those cuts could come if the Trio TOP grant is not renewed. The grant was up for renewal and Caroline Hopkins, the TOP director, worked over 200 hours to compile the grant.

"The board has approved the development of a reduction in force plan," Redell said. Every possible cut has been examined and based around

the "recommendations" of the school's board.

Organizations such as the cafeteria and the River Rush Bistro are among programs rumored to be cut, though both these rumors remain unconfirmed. At this point, Redell and all staff were advised against revealing such information.

Of course, all concerns waged in UCC's board meetings focus on the betterment of one group: the students. According to Redell, the criteria for program cuts are based off of student need, and these decisions actively influence any potential staff cuts.

"What has the least impact on students," Redell said. "Recommendations were made by a group of folks, by a leadership team. They met, and multiple times, to determine what would have the least effect on students. It's difficult, because you are dealing with people's lives."

Alternatives have been given which would prevent or reduce staff

or programs from being cut. UCC originally planned to begin an international program for the 2015-16 school year, but this was benched to a later date due to potential costs. Cuts in materials and supplies were also made to assist in the budget.

Costs across UCC range farther than materials and supplies, however. In the past few years, new buildings and plans for construction have been erected. The Bonney J. Ford Health, Nursing and Science Center, which officially broke ground on May 15, is being partially funded by a state-issued capital bond as well as donations.

The recently built Southern Oregon Wine Institute building has drawn concerns, as well, for how it will be paid off. Previous rumors stated that a balloon payment of \$400,000 was due this year. Redell was adamant in squashing that rumor. "There is no balloon payment for the Wine Institute," Redell said. "It has a bond; we have structured payments over

the life of the bond. So, full faith and credit obligation bonds. And they were American Recovery and Reimbursement bonds, so we get a subsidy from the federal government." That amount of reimbursement is set to be \$80,000. The bond's life will reach its end in the year 2035.

Still, the remaining concern lies with how UCC will keep a balanced budget with withering state support. Oregon has given \$494,273 less than it gave in the previous five years. The largest decrease in support has come from state funding and overall tuition totals.

"During the last legislative session, community colleges committed to maintaining 2013-14 tuition rates in order to negotiate a small increase in state funding," Olson said. "This effort is being made again, and we are keeping tuition at current levels. UCC continues to maintain one of the lowest tuition rates out of the 17 community colleges in the state of Oregon," Olson said.

UCC also has possessed one of the largest reserves among the community colleges of Oregon. Built up over time from the sale of bonds, budgets for how the reserves would be used were created based off initial estimates of higher state funding. "What we were discussing a year ago was more than \$650 million for community colleges [in overall state support], and we were told that was a realistic number," Redell said. "So, it made sense to go ahead and maintain services and wait for extra money from the state."

For the 2014-15 budget, Olson said, "We will be utilizing over \$2 million from our reserves, but will still maintain that reserve over 10 percent." Olson also said, "Should the state increase community college funds during the next session, I feel we will have sufficient reserves to bring us through another budget cycle."

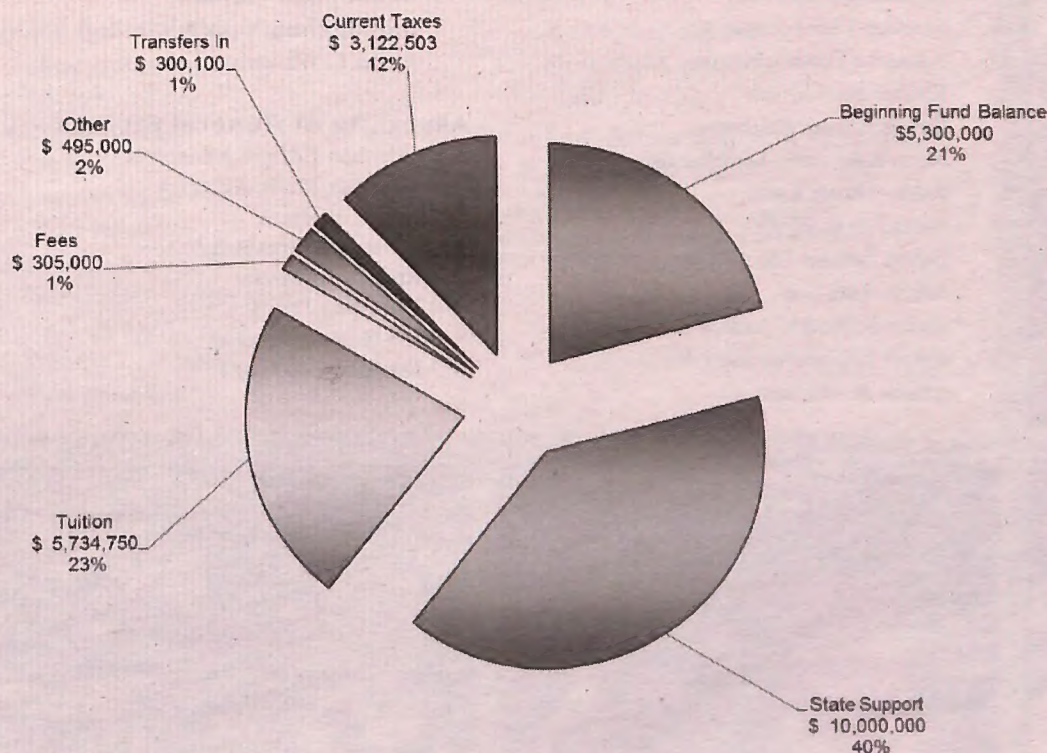
Concerns have been raised over continuing to use UCC's reserves to balance the budget. Anonymous sources have criticized the inclusion of using reserves to balance the college's budget, calling the idea "shaky and unfounded. Unsound."

Either way, the school will continue on. For now, layoffs and cuts have been somewhat delayed. However, anonymous sources are saying the cafeteria is closing or undergoing substantial change.

Although the cafeteria may or may not be closing, the 2015-16 revenue for the food service, bookstore, and catering is expected at nearly \$1.5 million. The total resources for this fund, called the Enterprise fund, is over \$3 million because money is being carried over in a beginning fund balance, according to Redell. In the past, the book store has helped support the general fund with \$100,000.

A wine incubator program is set to begin in the summer, which will finally utilize part of the \$1.2 million EDA grant given to the Viticulture program.

The final budget will be voted on by the Board of Trustees on June 11 and will become public knowledge shortly after. •



Revenue for the UCC operations budget comes from three major sources: taxes, state support and money from student tuition and fees. The distribution of this revenue is shown on Page 18 of the 2014-2015 budget.

UCC honors its 2014-2015 graduates the Swanson Memorial Amphithe



Associate of Arts

Jennifer Noel Abel ★
Maria L. Alcaraz ★
Jasmine M. Allen
Jonathan Edward Anderson
Anne Marie Austin
Robert Lenard Austin
Alexzandria Capri Averett
Anjelica Shantel Badillo-Lillard
Abigail Todd Barnett
Raquel Elihse Bermudez
Kevin James Billings
Keenan Scott Blanchfill ★
Stasha Mae Blankenship ★
Jessenia Bonilla
Levi R. Bonnell
Pietrina DeLoyce Box ★
Kevin James Branton
Amanda Dawn Broten
Mary Loreen Burleson
Dan N. Cai
Kaitlin M. Carpenter
Mikayla JoAnn Carter
Kelsey M. Chaloupka ★
Jeremy M. Changala
Katelyn Joy Chase ★
Larry Dale Clark
Brittany Pearl Clasen
Aaron Tyler Coe
Cierra Lee Cotton
Melissa Lou Curtis ★
Tristan Haley Dahl
Christina Michele Daniels
Aaron Scott Dawson
Angelica Lynn Dawson
Courtney D. Dever
Alexander Dmitriev
Kathryn Marie Dow
Brandy Kathleen Duval
Jedikon Travis Erickson-Good
Kenneth Miles Fischer
Christine Marie Forrest
Summer D. Fry ★
Melody Ann Gale
Rebekah Ann Garcia
Jenna Lucia Gillespie
Epifany Dawn Gombart ★
Melina E. Granofsky
Dmitry Nikolayevich Green
Olivia Dawn Greene
Heather N. Greer
Paul M. Hagen
Scott David Hammond
Thomas M. Hart
William Randall Hissong
Teagen A. Hobbs
Jessica D. Holzer
Amanda Lea Howell
Josie Nicole Humbert ★
Zechariah D. Jacobsen
Sheridan Elaine Janusz ★
Katherine Dawn Johansen
Kimber Irene Joseph
Robert Edward Kalchert
Sierra Kaleoloha Kamakeeaina ★
Ashley Nicole Katter
Samuel Anthony Kirk
Dalton Jackson Lee
Julie Loretta Lee
Jordan R. Madrid-Andrews
Joseph William Mansanti ★
Amaria R. Martinez

Michael John Matteo
Danielle Pusch McCallister ★
Michelle Mae McKim ★
Paula S. McMillen
Crystal L. McOwen
Sheila Miller
Savannah Denise Moe
Megan Eileen Morehouse
Justin Scott Murphy
Kirsten H. Muzzy
Richard Boyd Nelson
Scott William Nicholson ★
Blake J. Norton
Crystal S. Norton
Marcel Ann Ortiz ★
Angelia M. Owens ★
Marina Nicole Patoine
Kalee M. Paxton
Ashli L. Payne
Andrew Michael Pedregon
KC Tanner Perley ★
Jeremiah Perry
David James Phelps
Susan Pohlman
Ashley I. Price
James Steven Queant
Cory Thomas Rice
September A. Rivera
Paul M. Roland Jr.
Joe Dean Rose ★
Elizabeth Lynne Roy
Erianne M. Samples ★
Andie Michelle Sewell
Jessica Renee Sexton
Nichole Shalynn Sharman
Emilie Shaye Smart
Charity Lynette Snyder
Zachary A. Spaulding
Haley B. Stammen
Ashlee J. Starnes
Christa Lynn Rose Stevens
Rachel LeeAnn Tabor
Vicki Lynn Thouvenel
Athena Christine Todd ★
Elizabeth Anne Turner
Michelle Rose Lee Vigue
Cassandra L. West
Andrew Christopher Wheaton
George Whitlock
Natalie Christine Wilson
Bradley Aaron Wood
Kristopher Lee Yates
Jenny Lynn Zavala ★

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Chelsee Rose Dreier
Aimee Anne Jantzen
James Michael Johnston
Olin Rusty Mackinley Mincher
Bernice Marie VanVlack
Gaoying Zhang Vigoa ★
Amber L. Williams

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Kara Lee Black
Samantha Elizabeth Cason
Rachel L. Dalziel
Terri Ann Davis
Jill Brittney Fischer
Douglas Lee Floyd

Mariah K. Gladden
Nicholas James Harvey
Sheri A. Hilde ★
Alexa Ella Hopkins
Pilioloha Jean Kailiawa ★
John Fredrick May ★
Pam Meyer
Dakota Elizabeth-Bailey Mills
Sara Ann Monteith
Courtney Lynn Moss
Patricia Lynn Newman ★
Wayne S. Newport ★
William Charles Parson
Sara Marie Peterson
Samantha Leann Reitenbaugh
Delores H. Spencer
Arthur Ronald Thaw
Curtiss A. Tsai
Nathaniel Lawrence Winston

Associate of Applied Science in . .

Administrative Assistant

Kari Lee Alford

Administrative Medical Assistant

Mikaylah Marie Camozzi
Sara Leora Cunningham
Amanda McIrvin
Elizabeth Jolene Olson ★
Alicia Marie Rodriguez ★

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Jesus Ivan Alcantar
Timothy Dalton
James Carter
Isaac B. Hansen
Theran Alan Hunt
Zack S. Jones
Phillip Bradley McCulloch
Donovan James Metcalf

Aviation Flight Technology

John Edward Brewer

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Renee Atkinson
Tiera Marie Crews
Laurel Ann Harris ★
Destiny E. Holbrook
Larissa Fallon Robinson
Kelsy D. Sabin
April Dawn Sportsman

Business Technology - Entry Management

Nanette Darlene Gardner
Maria Del Carmen Herrera
April M. Hillyard
Marlee Michelle Nash
David Evan Poteet ★
Kelly C. Shockey
Danna-May Geane Slater

Business Technology - Marketing

Zachary James Medak
Latysha Roze Nash

Civil Engineering & Surveying

Civil Engineering & Surveying
Leon E. Woodring Sr.

Computer Information Systems

Jeremy M. Changala



with a commencement ceremony at Friday June 12, at 6:00 p.m.

Holly Marie Hart ★
Eric Ryan Mendenhall
Aaron Joel Scheleen
Becky Denise Swogger

Criminal Justice/Police Science

Jennifer E. McMaster

Early Childhood Education

Shirley Jo Anderson
Courtney Coumbs ★
Cindy L. Cuevas ★
Madilyn Jennifer Rox
Jessica D. Smalley
Kirsten L. Stockton

Emergency Medical Services

Dario Antignano
Kimberly Dawn Baimbridge
Alexander D. Baty
Jason Ray Campbell
James Steven Furbush ★
Bryan C. Jorgensen
Samantha S. Kelley
Alexander Padgett
Shawna Lee Rothacker

Human Services

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Shelly D. Hendrickson
Heather N. Larson ★
Tina L. Marlow ★
Cale S. Morgan
Sandra Authement Nichols ★
Dessie Delilah Redondo
Katie E. Slone
Raelyn Jean Sullivan
Aaron Thomas Towne

Office Technology-Executive Business Assistant

Ashley Michelle Brammer

Office Technology - Medical Office Administration

Tonya Estrada Arroyo
Melissa LaVonne Buskirk
Dawna L. Faught
Heather Nicole Johnson

Nursing

Sarah K. Bastida
Juliana M. Brach
Megan A. Brookshire
Madeline R. Bunten
Jamie L. Core
Jamee Nicole Daskalos ★
Hannah J. Furlow
Matthew D. Gatton
Jacob L. Godley
Jennifer Teresa Gregg ★
Tracey L. Hoobler
Kelly Christine Hunter
Chelsi Ann Johnson
Samuel Anthony Kirk
Brooke D. Looime
Colby Len Matti★
Mollie Drew McAmis
Randi Joy McEvers
Jonathan K. Munion
Jenna M. Myhre
Melissa Lee Nelson
Kristina Lynn Nguyen
Sarah Louise Noonan

David James Phelps
Summer Dawn Ramsey
Sebastian Jack Randall ★
Nicole A. Reed
Alexandria Marie Rogers ★
Jeremiah L. Rosenkrance
Erianne M. Samples ★
Jessica Michele Schulze
Melissa A. Sibley
Tracy Lee Simpson
Lujana Maurine Storni
Rindy Lorraine Toll
Madelyn Elizabeth Trapp
Ariel R. Whitney
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Jorden A. Zerbach
Brynna Marie Ziniker
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Kody Skylor Jacobs ★
Sandra Estela Smith
Dennis Glen Wahlman

Viticulture and Enology

Brinton Paige Cook

Certificates in . . .

Business Technology - WAFC Retail Management

Jason Michael Dowell ★
Lavinia Yvonne Sellers ★

Culinary Arts

Douglas Lee Floyd
Gage John Godman
Michelle Lynn Hassanzadeh ★
Pilialoha Jean Kailiawa ★
Crystal Lynn Nelson
Patricia Lynn Newman ★
Linda Gail Ramirez
Vicki Lynn Thouvenel
Kayleane Marie Trotter
Kenneth William Trotter
Bonnie L. Ward

Dental Assistant

Allyse Justene Bowen
Haley Marie Brewer
Hannah M. Calley
Jordan Ann Davis
Terri Ann Davis
Taylor Renae Foley
Leisa Rae Forrester ★
Trista Shanell Herrera ★
Amber N. Mayberry
Courtney Lynn Moss
Kiera M. Mounts

Jeffery Micheal Reed
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Demi D'ann Shoffner
Christina Marie Spencer
LaVina Michelle Stacy

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Jeana Marie Killgore ★
Amanda McIrvin
Jessica M. Salazar

Juvenile Corrections

Alexandria Marie Pualani Morris-Jellison
Raelyn Jean Sullivan

Legal Assistant

Kari Lee Alford

Medical Billing & Collections

Melissa LaVonne Buskirk
Heather Nicole Johnson
Jeana Marie Killgore ★
Samantha Nichole LaDuke ★
Deborah Marie Niebaum ★
Melissa Rae Soderholm

Office Assistant

Michelle Marie Aguiar ★
Ashley M. Brammer
Rachel L. Dalziel

Paraeducator

Shyann Machaela Van Swearingen
Ariana Marie Vela Mendoza

Practical Nurse

Katie Ann Amaral
Stasha Mae Blankenship ★
Ian James Buckland
Maximillion Sheen Dahilig
Cassandra Dennis
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Roy E. Hines
Joshua John Iwed
Campion Kuhio Journot
Hannah Jo Keil
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Brenda Frances May
Ivett N. Urieta

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Dale Leslie McClelland

Viticulture

Amy Marie Ashby
Brinton Paige Cook
Mary M. Plaisted

Welding

Zechariah D. Jacobsen
Brett Martin Smith
Tommy St. Clair

★ Indicates Highest Honors
★ Indicates Honors

Application to graduation is not a
graduation guarantee. Final audits occur a
few weeks after graduation

Photos provided by,
UCC Community Relations
and Mainstream Staff



Ginger Johnson / Mainstream

2015-2016 nursing class takes its shape

DUSTIN BARNEBURG
The Mainstream

Ask any prospective nursing student and they just might tell you that opening up a piece of mail is sometimes the hardest thing to do. For UCC sophomore Alison Kugler that was the case. Kugler found herself stalking the mailbox these past few weeks anticipating news of her acceptance into the 2015-16 nursing program. Kugler, and dozens of nursing students just like her, opened their letters searching for one word to validate years of hard work; "congratulations."

"It was incredibly scary when I opened up that letter," Kugler said. "I couldn't breathe. I was just looking for that one word. I wanted to see that one word that said, 'congratulations.'"

For Kugler, the news meant she was one step closer to achieving a dream that started when she was just a child.

"Nursing has always been what I wanted to do. It really has never been a question. Since I was a little girl it has always just been what I wanted."

Growing up in the small town of Fergus Falls, Minnesota, Kugler never imagined herself living and going to school in Oregon. However, Kugler is clear about what brought her out west.

"Love, it's as simple as that," Kugler said. "My boyfriend really had his heart set on this area. He had family out here and spoke so highly of it that I knew it was worth checking out. Five years later here we are."

While Roseburg has become her second home, Kugler admits she struggles at times being so far away from her family, especially her mom Lisa.

"It's hard being away from my mom," Kugler said. "She was diagnosed with multiple sclerosis. Her health just hasn't been that great. Mom has had to have numerous neck and back surgeries over the past years."

Responsible for the death of millions of people annually world-wide, multiple sclerosis has no known cure. The degenerative disease negatively affects the body in a multitude of ways. For Kugler, her mom's battle with



Alison Kugler / Facebook

Alison Kugler was recently accepted into the nursing program for fall of 2015. Pictured with Kugler is her mother Lisa and boyfriend Zach. Both individuals have been instrumental in her dream of becoming a nurse.

the disease has motivated her even more to continue her pursuit of nursing.

"My mom has been in and out of hospitals since '97," Kugler said. "I have seen what having someone that provides good care means to a patient and at the same time I have seen what kind of impact having someone that doesn't has on the same patient. It really affects you. I am so excited about at some point being educated enough to help people and to be able to have a positive impact on their lives."

As you could imagine, informing her mom about her acceptance into the nursing program was something Kugler really looked forward to.

"She cried," Kugler said. "Mom cried when I told her I made it into the program. She said she was proud of me. It was really excited to tell her the news."

Kugler admits while these past weeks have been exciting, there is something else she is looking forward to.

"I can't wait for summer break to get here," Kugler said. "I've been taking classes since this time last year and I'm really looking for some time off. These past few years have not been easy."

She offers a bit of advice for students who are applying for the nursing program and are still working on getting their nursing prerequisites completed.

"First of all you have to

find a balance between life and school," Kugler said.

"Also, expect the unexpected and plan ahead. Stay in touch with your advisors. Check with your advisors every term to make certain there aren't any changes and your on the right track. You don't want to take the chance of missing something and setting yourself back a year. And ultimately, just take it one class at a time."

With all the time and work it takes to even be able to apply to the nursing program, Kugler is empathetic to those students who don't make it and have to reapply the next school year.

"It is tough to see other people work there ass off and just fall short," Kugler said.

"This program isn't easy and getting into it isn't easy. I'm not sure the average person really knows what this entails."

Ultimately Kugler looks forward to her future after school knowing that she still has a couple more difficult years ahead of her.

"In 10 years I hope to be back in Minnesota working in a hospital or one of the cancer care centers," Kugler said. "I hope that doesn't sound bad that I plan on leaving the area some day after graduation. This really has been my second home. But, I guess we never really know what the future holds."•

What to do when the earth starts rumbling

THERESA BARRY
The Mainstream

Imagine driving across the Winchester Bridge, thinking about class, hoping you did the right homework and all of a sudden the bridge starts to rock, sway and shake. None of us expect a natural disaster, and few of us prepare for it. The signs of a serious, potentially dangerous earthquake, however, are everywhere.

Earthquakes are appearing all over the Northwest in sites with dormant volcanoes. On May 28, a swarm of earthquakes developed near a dormant butte, “Cerro Prieto,” near San Diego. A 4.2 magnitude earthquake off the coast of Bandon reportedly shook the entire U.S. West Coast on May 22. A 4.8 magnitude earthquake on May 23 then hit Nevada near Las Vegas. On May 26, a 4.3 earthquake was felt near Ferndale, California as well as a 3.0 near Hamilton City, California. Undersea volcanic activity 300 miles off the coast of Oregon west of Cannon Beach is also concerning scientists. Along the Axial Seamount, a fresh fissure has formed, producing new undersea lava flows and seismic activity, according to earthquake authorities.

How serious is an earthquake in a magnitude near 4? It can feel like a heavy truck striking a building, according to the U.S. Geological Survey, and scientists are predicting an imminent 9.0 strike for the West Coast. According to NBC news, “No

one should be surprised if a magnitude 9 mega quake erupts off America’s West Coast — or anywhere else around the Pacific Ocean’s “Ring of Fire,” for that matter. The 1989 San Francisco earthquake which destroyed freeways, buildings and killed 63 people was only a 6.9.

According to the Ford Family Foundation, the percentage of Oregon schools with a high or very high risk of collapse in a major earthquake is 47 percent. Oregon is at risk for a catastrophic earthquake and tsunami event like the one that hit Japan in 2011, says Josh Bruce, also of the Ford Family Foundation.

Recovering from a large earthquake won’t be easy. The Oregon Resilience Plan reveals the timeframes for service recovery. Just restoring electricity will be daunting

(see chart below).

The moral is to get prepared with a plan in place. Umpqua Community College’s emergency plan suggests students and staff do the following in an earthquake:

1. During and immediately following an earthquake, take cover under desks, tables, workbenches, etc.
2. Stay clear of glass windows, suspended objects, tall filing cabinets, etc.
3. Remain at your location until the quake subsides. Do not rush to exits, as the hazard of being injured by falling debris or broken utility systems is great.
4. When safe to do so, and if necessary, exit the building and/or campus by the closest safe exit and await instructions.
5. Report injuries, broken utility

lines, fires and other hazards to the emergency personnel. If the phones are available, report injuries, broken lines, fires or other hazards to 911.

6. Implement emergency response organization.

Preparing at home is a bit more complex. The Federal Emergency Management Agency (FEMA) suggests the following:

1. Look around places where you spend time. Identify safe places such as under a sturdy piece of furniture or against an interior wall in your home, office or school so that when the shaking starts, you drop to the ground, cover your head and neck with your arms, and if a safer place is nearby,

crawl to it and hold On.

2. Practice how to “Drop, Cover, and Hold On!” Practice often. You may only have seconds to protect yourself in an earthquake.

3. Before an earthquake occurs, secure items that could fall and cause injuries (bookshelves, mirrors, light fixtures). Store critical supplies (water, medication) and documents.

4. Plan how you will communicate with family members, including multiple methods by making a family emergency plan.

5. When choosing your home or business, check if the building is earthquake resistant per local building codes. •

Critical Service	Zone	Electricity time to restore service
Electricity	Valley	One to three months
Electricity	Coast	Three to six months
Police/Fire Stations	Valley	Two to four months
Drinking water/sewer	Valley	One month to a year
Drinking water/sewer	Coast	One to 3 years
Top-priority highways	Valley	Six to twelve months
Healthcare facilities	Valley	Eighteen months
Healthcare facilities	Coast	Three years

Provided by oregon.gov



Provided by galacticconnection.com

This photo shows the earthquake activity on the west coast that was occurring during a 48 hour time frame starting on May 22.

2014-15 Outstanding Student Award Recipients

Robin Quinanola
Adult High School Diploma

Teresa Turley
English as a Second Language

Lacey Whited
Learning Skills

Rebecca Foster
Supplemental Instruction

Isaac Brickner
Tutoring

Christian Rodriguez
First Year Automotive

Tim Carter
Second Year Automotive

Isaac Hansen
Second Year Automotive T-Ten

Rachel Mann
Accounting Technology AAS

Dean Stratton
Entrepreneurship

David Molitor
Entry Management

Danielle Hart
Marketing

Susan Vasquez
Retail Management Certificate

Ronda Whitworth
Retail Management Certificate Program

Theresa Barry
Communication

Jamie Glen
Public Relations

Dustin Barneburg
Journalism

Serafina Hall
Computer Information Systems

Christine Case
Health Informatics

Doy Birdsell
Early Childhood Education

Ricky Brammer
Engineering Technology

Robert Cline
First Year Engineering Transfer

Keenan Blanchfill
Second Year Engineering Transfer

Emily Ferguson
Art Department

Hunter Johnson
Music Studies

Chloe Quinn
Theatre Arts

Leisa Forrester
Dental Assisting

Stasha Blankenship
Practical Nursing

Michelle Tompkins
First Year Registered Nursing

Jenifer Gregg
Second Year Registered Nursing

Shelly Hendrickson
Human Services

Kevin-Lee Alexander
Literature

Maria Dresser
Writing

Michael Matteo
Men’s Basketball

Marcel Ortiz
Women’s Basketball

Kelsey Warren
Women’s Basketball

Teagen Hobbs
Library Services

Maria Dresser
First Year Calculus

Brady Haskett
First Year Calculus

Kevin Nguyen
Second Year Calculus

KC Perley
Second Year Calculus

Angelia Owens
Advising and Career Services

Hannah Lee
Spanish

Matthew Wallace
Criminal Justice

Scott Nicholson
All Oregon Academic Team

KC Perley
All Oregon Academic Team

Katelyn J. Chase
Biological Sciences

Marcel Ortiz
Chemical Sciences

Roby Duncan
Health Sciences

James Gugel
Physics

Brittney Smith
Psychology

Michael Lewis
Sociology

Laura Foley
U.S. Government

Joshua Friedlein
U.S. History

Jenica Lamoreaux
World History

Emily Lytle
TOP First Year Experience Program

George Whitlock
TOPO Graduate

Laura Fugate
TOP Small Group Participant

Brett Smith
First Year Welding

James Mansanti
First Year Welding

Shane Hagberg
Second Year Welding

Joe Lockwood
Second Year Welding

Sierra Kamakeeaina
French

Arica Hunter
Mathematics for Elementary School Teachers

Cheyenne Lefevre
Mathematics for Elementary School Teachers

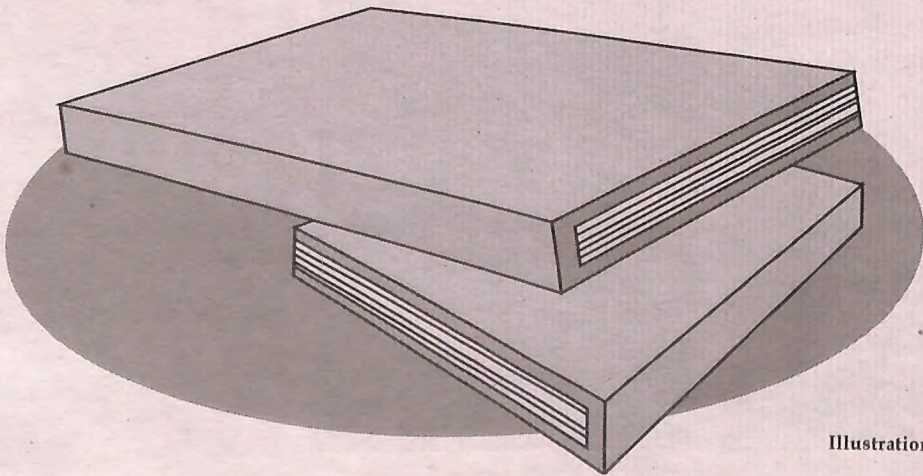


Illustration by Kayla Towers

Vive la France trip



Photo provided by Ni Adoagain

The gargoyles high on the top of the Notre Dame de Paris Cathedral keep a stony watch over the bustling city of Paris, France and its people.

ALICIA GRAVES
The Mainstream

"Explore. Dream. Discover," wrote novelist Mark Twain. The students in French 203 class got the opportunity of a lifetime to live his words by exploring and discovering France over spring break with French instructor Honora Ni Adoagain.

The students, their instructor and chaperons Cheryl and Dan Yoder, UCC's Athletic and I.T. Directors respectively, spent 10 days in France exploring Paris, Versailles, the catacombs and various sites pertaining to the French Revolution. The group toured France's neighborhoods, museums and monuments. They tasted the food, experienced nightlife and collected hundreds of pictures.

Challenges arose such as using France's subway system, learning how to navigate and scheduling plans. "We all had to learn how best to move about as a group and quickly learned that small groups were easier, and only one planned activity per day, so that those students who wanted to explore on their own could. Obviously, the work of communicating in French to get your needs met was very challenging but also exhilarating when the students



Photo provided by Charles Crosier

The catacombs below Paris hold a silent vigil.

were successful," said Ni Adoagain, associate professor of world languages, in an email interview.

The experiences outweighed the challenges. "To stand in front of the great works of art that I have studied and taught to my students was magnificent; and really just to walk the streets where great writers and poets lived and worked was fantastic. The one thing that I had not expected was to be able to see the room where Marie Antoinette spent the last months of her life. That was powerful," said Ni Adoagain.

Charles Crosier, a student on the trip, found a little piece of history tucked out of the way in a back alley. "It was our last day in the Marais quarter, also known as the Jewish



Photo taken by Hannah Lee

The French group enjoys dinner at a cafe in Paris.

quarter, and Victor Hugo's house was a short walk. Ni Adoagain approached me and said, 'Do you want to do the Victor Hugo walk? Do you want to learn more about it?' I said, 'Of course.' And where we were staying, if you walk down the street, the church that his daughter got married at was actually still there. The basins that were donated to the church so that she could be married there were still there-- all intact. And we went down a side street after seeing this, and on the wall was a tiny plaque. As Ni Adoagain and I are both history buffs, we were totally in awe. This little plaque commemorated Marie Antoinette's best friend, the prison she was held at and where she was killed in a back alley in the middle



Photo taken by Ni Adoagain

Three students stand at the top of the Eiffel Tower.

of nowhere. We came across it completely by accident. We would have had no idea it was there, and we were both so excited."

Ni Adoagain encourages all students to travel if possible. "It helps us understand that we are all the same, no matter our culture and background, and that it is not so difficult to live together on this planet if we take the time to understand just a little bit about someone else's culture, and to share your own."

The students presented their experiences through a slide-show presentation May 29 at UCC's Whipple Fine Arts Centerstage. •



Photos of Versailles and the Eiffel Tower provided by Charles Crosier

Photo of Paris street provided by Ni Adoagain

